

Name: \_\_\_\_\_  
Text / section: \_\_\_\_\_  
Block: \_\_\_\_\_

Discussion Leader Grading Sheet (individual grading sheet)

Part 1 Total: \_\_\_\_ / 30 Letter grade :

**Part 1** Analysis, 20 points

Part 2 Total: \_\_\_\_ / 35 Letter grade:

Note: It is assumed that you will use textual evidence to support your analysis.

Themes / 6-Traits

- Identified and explained a theme in the section  
OR
- Clearly explained how Bram Stoker utilizes one of the 6-traits in *Dracula*

1 2 3 4 5 \_\_\_\_ / 10  
(points x 2)

Critical Sections:

- Identified and thoroughly explained the significance **one** critical section in the text.

1 2 3 4 5 \_\_\_\_ / 10  
(points x 2)

Literary Terms:

- Accurately identified **two** literary devices in the section: metaphor, simile, imagery, irony, juxtaposition, symbolism, allusion, alliteration, personification, etc. Clearly explained Stoker's likely purpose in using the device.

1 2 3 4 5 \_\_\_\_ / 10  
(points x 2)

Part 2 Activity, 35 points

- Questions and/or trial, debate materials: Were materials accurately and thoroughly prepared?

1 2 3 4 5 \_\_\_\_ / 10  
(points x 2)

- Engaged class: did you keep the class engaged and/or keep the conversation going? Did you ask people to clarify, support, and expand their responses and/or clearly explain your directions?

1 2 3 4 5 \_\_\_\_ / 5

- Time management: did you use your time wisely, covering the necessary topics in a thoughtful manner?

1 2 3 4 5 \_\_\_\_ / 5

- Knowledge and preparation: did you demonstrate a thorough knowledge of the text and careful preparation?

1 2 3 4 5 \_\_\_\_ / 10  
(points x 2)

Part 3 Reflection

- A thoughtful reflection (about a paragraph) posted to your group's wiki page.

Key: 1 2 3 4 5 \_\_\_\_ / 5

5 = outstanding 2 = inconsistent  
4 = good 1 = unacceptable  
3 = acceptable 0 = missing